



# Van Nuys High School

## School/Parent Compact

2017-2018

Section 1118 of NCLB advocates shared responsibilities for high student academic achievement. The school-parent compact is a component of the Parent Involvement Policy. Each Title I school shall jointly develop, and agreed with parents on a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement. This School/Parent Compact was distributed to the parents of Title I students.

### The school and staff will:

- Provide a secure and orderly environment in the classroom and throughout the campus.
- Will use high-quality curriculum aligned with the California State Standards, and will provide high-quality instruction to all students.
- Provide a daily agenda in each class.
- Have clear expectations for all students.
- Inform parents about what their students need to know and learn.
- Provide information about school meetings and events.
- Encourage parent participation in the students' academic progress by volunteering on campus or observing in the classroom.
- The school will provide high quality instruction by implementing a variety of teaching methods to increase student achievement.
- Respect the students, staff, families, and school property.
- Inform parents about students' progress during back-to-school night and parent conferences.
- Parents have access to staff by making an appointment with them during their conference period or by calling the teacher.
- Interpreters will be provided upon parent request whenever possible.

Teacher's signature \_\_\_\_\_ Date \_\_\_\_\_

### The student will:

- Produce quality work that meets high standards for each class.
- Attend school regularly, on time, and with completed homework, books, and supplies.
- Actively engage in learning in each class.
- Follow school and class rules.
- Respect the students, staff, families, and school property.
- Follow the school dress code.
- Come to school having completed homework in each subject area.
- Ask questions when class content or assignments are not understood.
- Report violent or unsafe situations to an adult.
- Take progress reports and report cards home to parents on the day they are received.
- Continually work to improve and seek help from adults.

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

### The parent/guardian will:

- Provide a current contact phone number, address, and email.
- Ensure his/her child is at school on time at 7:40 a.m. daily.
- Be aware of the school dress code and support it.
- Communicate with the child's teachers regularly as needed
- Monitor the child's homework and attendance in class.
- Ensure that the child has the necessary supplies each day.
- Communicate regularly with the school by attending parent conferences, Back to School Night, and Open House
- Read and respond to letters and other correspondence sent home.
- Check the child's report card at the 5th, 10th, 15th, and 20th week of each semester.
- Encourage the child to seek help and participate in recommended interventions

Parent/guardian's signature \_\_\_\_\_ Date \_\_\_\_\_

Approved and revised by SSC on 10/12/17

Principal's Signature Yolanda Gardea Date 10/12/17